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PERCY JACKSON & THE OLYMPIANS: THE LIGHTNING THIEF

BY RICK RIORDAN



THE LIGHTNING THIEF IS A FANTASY-ADVENTURE WRITTEN BY RICK RIORDAN. IT IS THE FIRST NOVEL IN THE PERCY JACKSON & THE OLYMPIANS SERIES, WHICH CHARTS THE ADVENTURES OF MODERN DAY 12-YEAR-OLD PERCY JACKSON AS HE DISCOVERS HE IS A DEMIGOD, THE SON OF A MORTAL WOMAN AND THE GREEK GOD POSEIDON. PERCY AND HIS FRIENDS GO ON A QUEST TO PREVENT AN APOCALYPTIC WAR BETWEEN THE GREEK GODS ZEUS, POSEIDON, AND HADES.

Name _____ Date _____ Class _____

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# PERCY JACKSON & THE OLYMPIANS: THE LIGHTNING THIEF

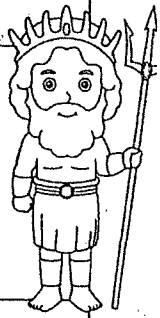


## PRIOR TO READING

Reading Strategy: Prior Knowledge

Before reading, try to answer the questions in the chart below. Write your answers in the left-hand column before you begin reading. Then, read the story to try to find out more or your teacher will provide you with some more information that you can write on the right side.

| PRIOR TO READING STORY                                                    | <del>AFTER DISCUSSION OR STORY</del>                                      |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------|
| Who are Zeus, Poseidon, and Hades and what are they known for?            |                                                                           |
|                                                                           |                                                                           |
| Dyslexia                                                                  | What is dyslexia and ADHD? ADHD                                           |
| <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> |



### Prior to Reading

Strategy Focus: Making Predictions

Good readers will predict. Preview your book and make a prediction about what the book will be about. Be sure to use evidence from your preview for your prediction.

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| <b>GOOD READERS WILL TRY TO FIND MEANINGS FROM THE WORDS...</b>                                                                                                                                                                                                                                                                                                                                                            |
| <p style="text-align: center;"><b>WORD STUDY</b></p> <p>In order to better comprehend what they are reading, good readers will try to find the meanings of the key vocabulary in the story. If you have difficulty with some of the vocabulary words from your reading, just remember that some words may have more than one definition. Be sure the one you use fits the way you think it would be used in the story.</p> |
| <b>GOOD READERS WILL USE CONTEXT CLUES...</b>                                                                                                                                                                                                                                                                                                                                                                              |

# PERCY JACKSON & THE OLYMPIANS: THE LIGHTNING THIEF

**Directions:** Answer the following questions about the story, Percy Jackson & The Olympians: The Lightning Thief. Whenever possible, try to use complete sentences.

## THE LIGHTNING THIEF: CHAPTERS 1 & 2

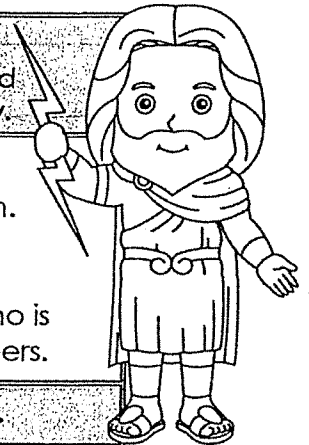


### Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

#### Zeus: King of the Greek Gods and Goddesses

Zeus is usually represented as an older, vigorous bearded man. His symbol is the thunderbolt. He is highly powerful, strong, charming, and persuasive. Zeus is King of the Gods of Mount Olympus and has a beautiful wife Hera. Zeus is a creator god who is sometimes considered to be too friendly to humankind by his peers.



Good readers use background knowledge to better comprehend...

Where did Percy attend school? What type of students went to that school?

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### STRATEGY FOCUS: CHARACTER TRAITS

Good readers will understand the characters they are reading about. Share what you know about the characters in the table below.

| CHARACTER     | WHAT I KNOW |
|---------------|-------------|
| PERCY         |             |
| GROVER        |             |
| NANCY BOBOFIT |             |
| MR. BRUNNER   |             |
| MRS. DODDS    |             |

Describe the encounter with Percy and Mrs. Dodds in the museum at the end of chapter one.

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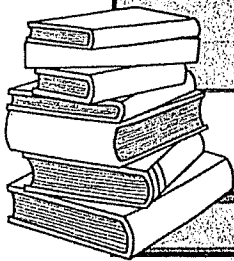
In chapter 2, what unusual weather occurred while Percy was at Yancy Academy?

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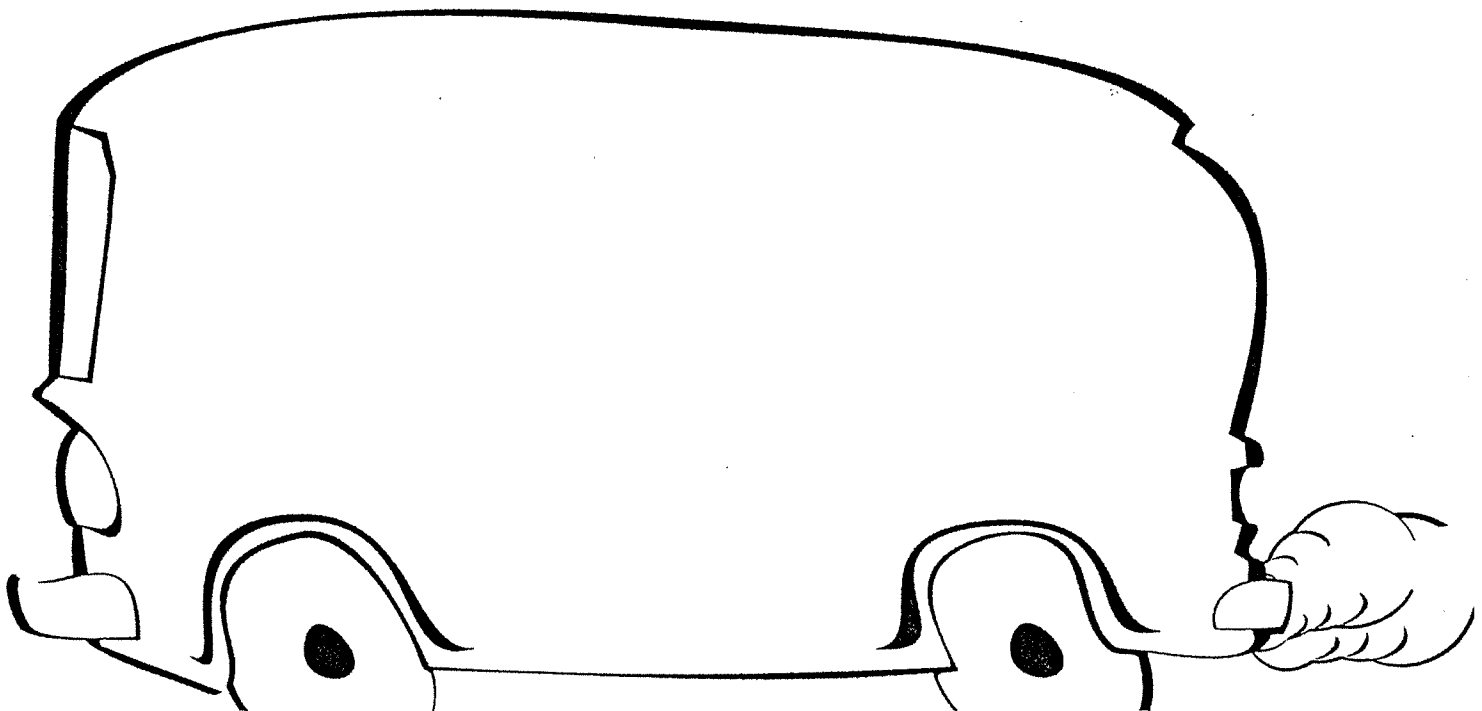
**Strategy Focus: Extending the Text**

For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

Share a time when you were part of some  
bad weather. What did you do? Where were you?

**Good readers will think about what they are reading...**

Percy is forced to leave Yancy Academy with Grover. Describe the bus ride, the conversation with the two boys, and what Percy saw out the window. Write your answer on the "bus" below.



# Chapters 3 and 4

## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Hades: King of the Dead; Lord of the Underworld

Like Zeus, Hades is usually represented as a vigorous bearded man. Hades was born to the Great Mother goddess Rhea and Kronos (Father Time) on the island of Crete, along with his brothers Zeus and Poseidon. Hades sprung out of the earth and captured Persephone, dragging her off to be his queen in the Underworld. Her mother Demeter searched for her and stopped all foods from growing until Persephone was returned. Finally, a deal was worked out where Persephone stayed one-third of the year with Hades, one-third of the year serving as a handmaiden to Zeus at Mount Olympus, and one-third with her mother.



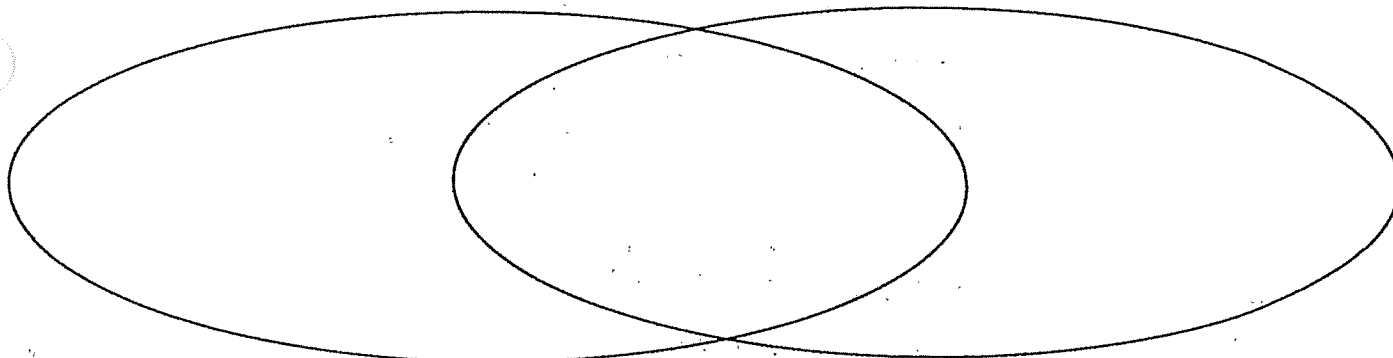
Good readers use background knowledge to better comprehend...

## STRATEGY FOCUS: COMPARE AND CONTRAST

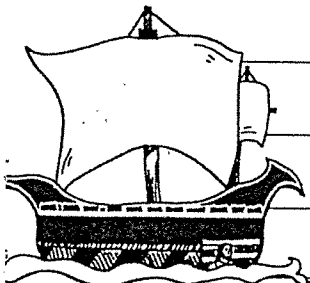
Good readers will compare and contrast ideas while they are reading to help them better comprehend the story. As you learn more about Percy's mom and step-dad, compare and contrast the two. Try to have at least two descriptions in each of the three sections.

**SALLY JACKSON**

**GABE**



What supposedly happened to Percy's dad?



Why do you think Percy's mom put up with Gabe?

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Why was Percy always forced to move as a child? Remember to use evidence from the text when answering the question.

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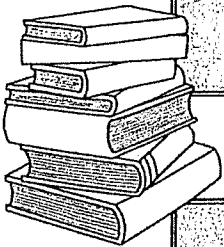
What did Percy discover about Grover at the end of Chapter 3?

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**Strategy Focus: Extending the Text**

For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

Greek is the language spoken by around 11 million people in Greece and 700,000 people in Cyprus. Can you speak in another language?

**Good readers will think about what they are reading...**

**STRATEGY FOCUS: UNDERSTANDING IMPORTANT DETAILS**

Good readers will pay close attention to the important details of what they are reading. Describe the events that happened after the Camaro veered off the road. Be sure to include the characters involved and what happened. Include in your description the words Minotaur, Sally, neck, dissolved, horn, chest, and disintegrated.



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# Chapters 5 and 6

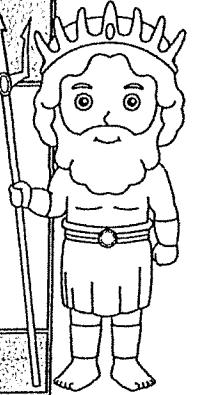
## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Poseidon: God of the Sea, Earthquakes, and Horses

Although Poseidon was officially one of the supreme gods of Mount Olympus, he spent most of his time in his watery domain. Poseidon was a brother to Zeus and Hades. These three gods divided up creation. Zeus was ruler of the sky, Hades had dominion of the Underworld, and Poseidon was given all water, both fresh and salt.

Good readers use background knowledge to better comprehend...



What did Percy discover about Grover?

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## STRATEGY FOCUS: CHARACTER TRAITS

Good readers are able to identify unique or important details about the characters they are reading about. Dionysus explained to Percy that the gods were very much alive and that they did not like it when their names were used. He also explained about immortality and how he was punished by his father for being with a wood nymph. Describe Dionysus (physical appearance and personal qualities).



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## STRATEGY FOCUS: CHARACTER TRAITS

There is a good description of Chiron, the centaur, at the end of Chapter 5. Describe Chiron in the space below.



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Describe the differences of each of the cabins at Half-Blood Hill?



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Why was Percy placed in Cabin #11?

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According to Annabeth, did Percy really have ADHD and dyslexia? What was her explanation of why Percy suffered from these?

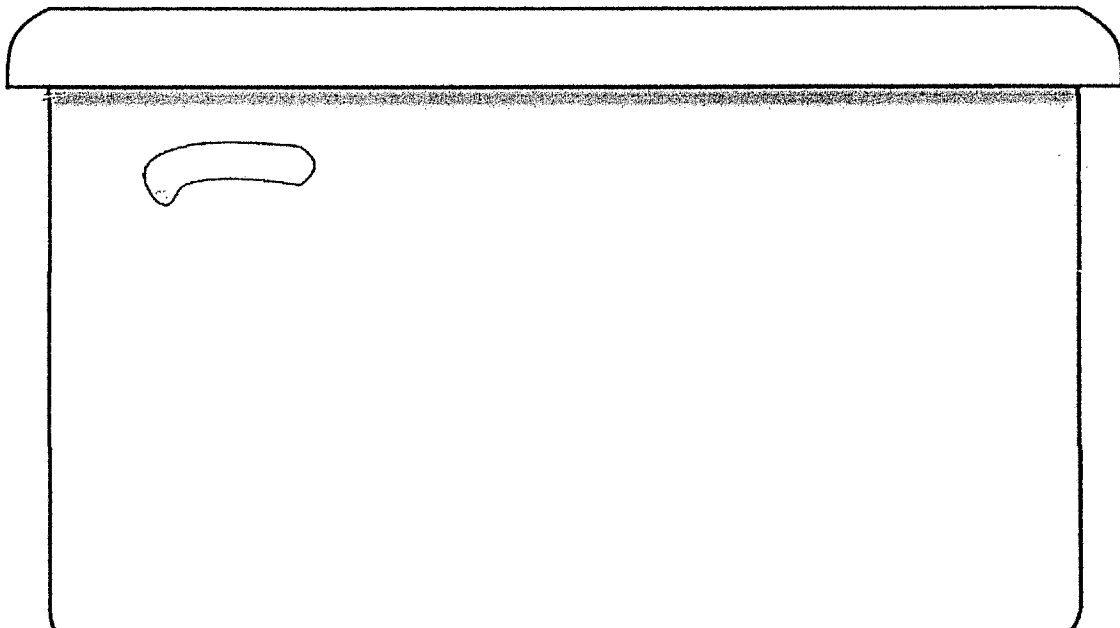
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Describe the incident in the bathroom with Clarisse and Percy. Write your response on the "toilet bowl" below.





# Chapters 7 and 8

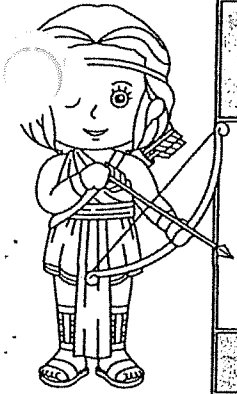
## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Artemis: Goddess of Wild Things

Artemis is physically strong, able to defend herself, and a defender and guardian of wildlife. Artemis is a freedom-loving young woman who likes to roam the forests with her female companions. She doesn't care for city life and keeps to the natural, wild environment.

Good readers use background knowledge to better comprehend...



## STRATEGY FOCUS: COMPREHENSION QUESTIONS

As you read chapters 7-8, answer the questions below by putting one letter per box. **Note:** Some boxes may not be used. After answering all of the questions, unscramble the letters in the shaded boxes to answer the Bonus Question.

Annabeth told Percy that his \_\_\_\_\_ wasn't dead- in fact he was one of the gods.

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Annabeth believed the gods were angry because something was stolen from them. If what was stolen wasn't returned by the \_\_\_\_\_ solstice, then there would be trouble.

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Percy found out through Luke that Annabeth wanted to go on a \_\_\_\_\_ and thought he might be "the one" she had been waiting for to go with.

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At camp, Percy would rotate through outdoor activities, canoe, and take \_\_\_\_\_ fighting lessons.

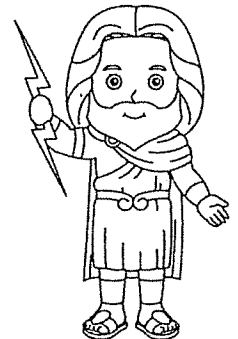
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During the sword fighting duel with Luke, Percy was able to knock Luke's sword away and point his sword at Luke's \_\_\_\_\_.

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The "Big Three" (Zeus, \_\_\_\_\_, and Hades) decided after World War II that they would not have any more "heroes" (children) to stop wars from happening.

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**Bonus Question:** Now unscramble the shaded letters to form a word that fits in the following blank space. The Greek God Hermes was known as the God of \_\_\_\_\_ and Troubleshooting.

|  |  |  |   |   |  |  |  |  |  |
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Describe what happened to Percy during and after "capture the flag". What did everyone realize about Percy after the game?

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**STRATEGY FOCUS: EXTENDING THE TEXT**

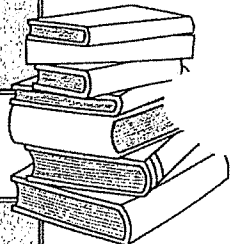
Good readers will extend the meaning of what they are reading. "Capture the Flag" is a traditional outdoor sport, generally played by children, where two teams have a flag (or other marker). The objective is to capture the other team's flag, located at the team's "base", and bring it safely back to their own "base". On the "flag" to the left, design a flag that you think Percy would have had for his team. On the "flag" to the right, explain how your design relates to the story.

Two large, empty, wavy-edged shapes that look like flags or banners, positioned side-by-side. They are intended for a student to draw a flag design on the left one and write an explanation on the right one.

**Strategy Focus: Extending the Text**  
For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

Have you ever played "capture the flag"? If so, how did it turn out?  
If not, does it sound like a game that you would want to participate in?

**Good readers will think about what they are reading...**



# Chapters 9 and 10

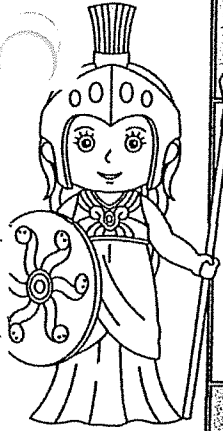
## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Athena: Goddess of Wisdom

Athena was a young woman who wore a helmet and held a shield, often accompanied by a small owl. Athena was rational, intelligent, and a powerful defender in war, but she was also a potent peacemaker. According to one story, she was born fully-armed because her father Zeus swallowed her mother, Metis, while she was pregnant. Although Athena was Zeus's daughter, she would also oppose his plans and conspire against him.

Good readers use background knowledge to better comprehend...



What cabin did Percy move to? What did he think of his new cabin?

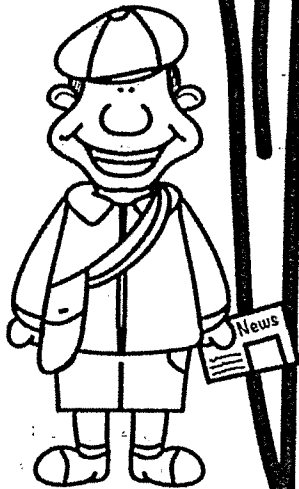
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What was in the "New York Daily News"? What was Percy's reaction? Write your response on the "newspaper" below.

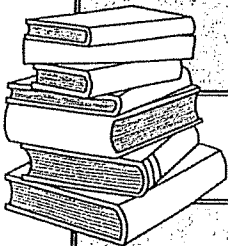


## Strategy Focus: Extending the Text

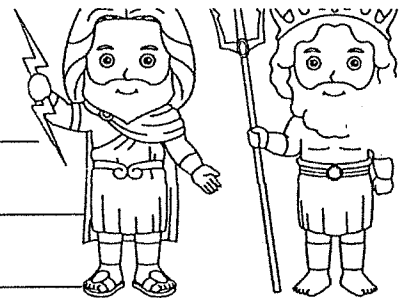
For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

If you were in the newspaper for something that you have accomplished, what would it be?

Good readers will think about what they are reading...



What was going on with the gods and a lightning bolt?



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What are the four statements that the Oracle said to Percy?

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What was Percy's quest?

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Who accompanied Percy on his quest? Why couldn't Percy take an airplane to get to Los Angeles?

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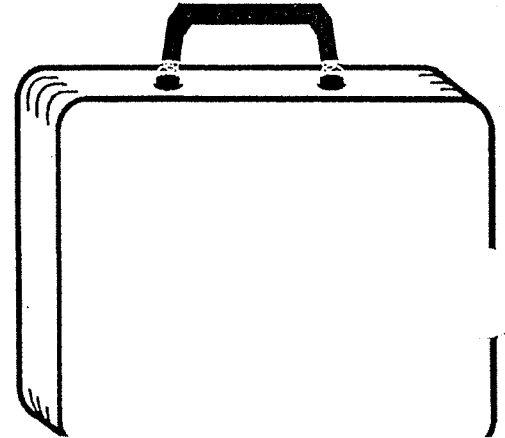
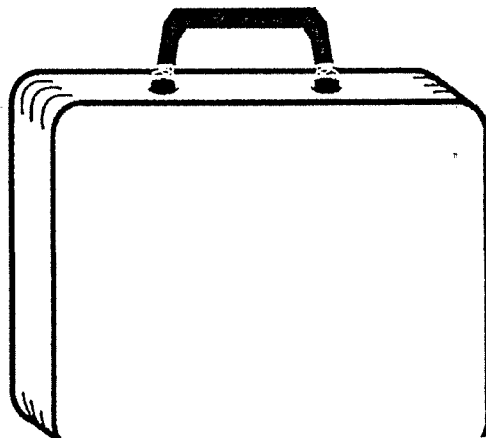
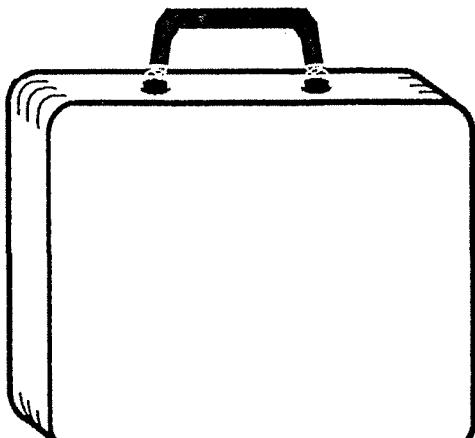
**STRATEGY FOCUS: UNDERSTANDING DETAILS**

On the each of the "suitcases" below, write down what each person (Percy, Annabeth, and Grover) decided to take on the quest.

**PERCY**

**ANNABETH**

**GROVER**



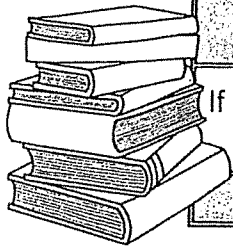
# con. Chapter 9 and 10

What gift did Luke give Percy? Who did Percy give the gift to and why?

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## Strategy Focus: Extending the Text

For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

If you received the same gift from Luke that Percy received, what would you do with them? Would you keep them or give them to someone else?

**Good readers will think about what they are reading...**

What did Chiron give Percy? Who could Percy only use it on? Why?

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Why aren't Percy and Annabeth supposed to get along?

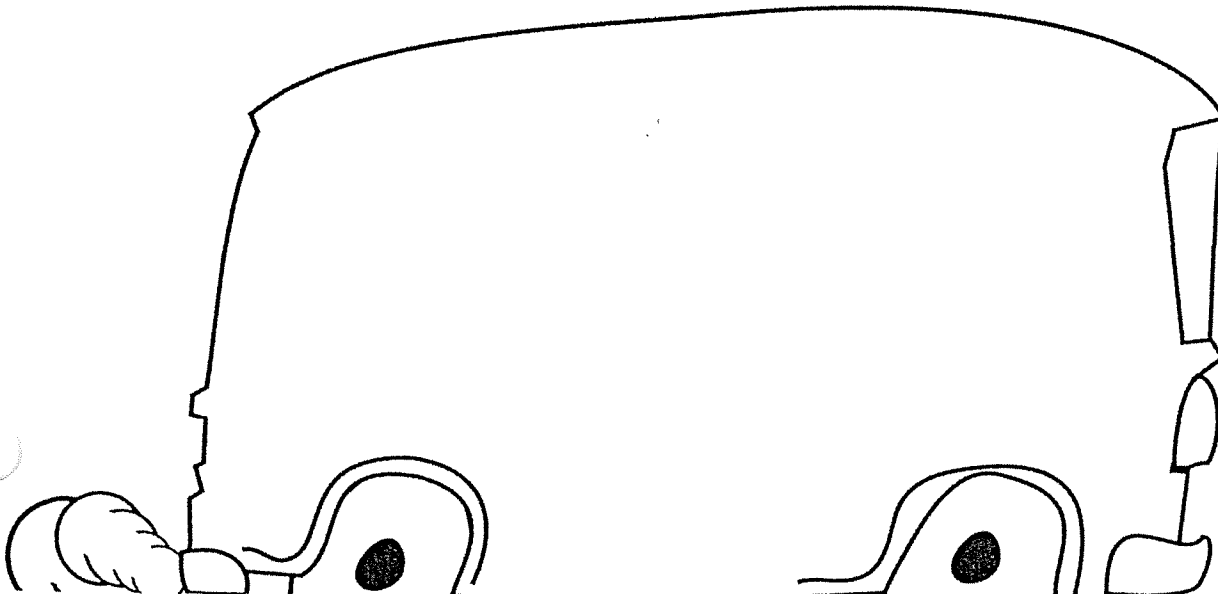
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## STRATEGY FOCUS: UNDERSTANDING DETAILS

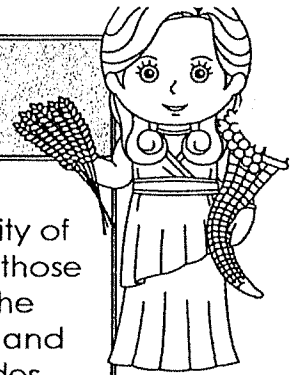
Describe in detail the encounter with the Furies on the bus. You should have at least three sentences. Write your details on the "bus" below.





**Strategy Focus: Understanding Greek Mythology**

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.



**Demeter: Goddess of Agriculture**

Demeter is a pleasant-looking mature woman and controls the fertility of the earth as goddess of Agriculture and also gives life after death to those who learn her mysteries. Demeter is not one to cross lightly. After the kidnapping of her daughter Persephone, Demeter blights the earth and won't let the plants grow. But who can blame her? Zeus gave Hades permission to "marry" Persephone but didn't mention it to her mom- oops!

Good readers use background knowledge to better comprehend...

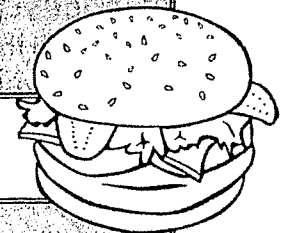
**STRATEGY FOCUS: UNDERSTANDING STORY DETAILS**

The children visited Aunty Em's Garden Gnome Emporium in this chapter. Fill in the chart below.

|                                     |  |
|-------------------------------------|--|
| <b>DESCRIPTION OF OUTSIDE STORE</b> |  |
| <b>AUNTY EM (BEGINNING)</b>         |  |
| <b>WHAT CHILDREN DID INSIDE</b>     |  |
| <b>AUNTY EM (END)</b>               |  |

**Strategy Focus: Extending the Text**

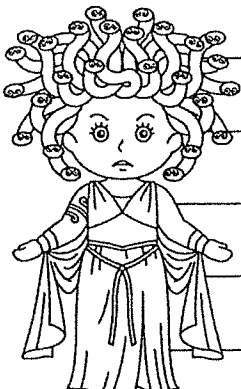
For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.



Percy ate one of Aunty Em's irresistible hamburgers. What kind of food do you find irresistible?

Good readers will think about what they are reading...

What did Percy put in the box and where was he going to send it to?



Four horizontal lines for writing an answer to the question above.

# Chapters 11 and 12

Why does Grover want a searcher's license?

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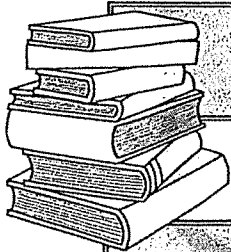
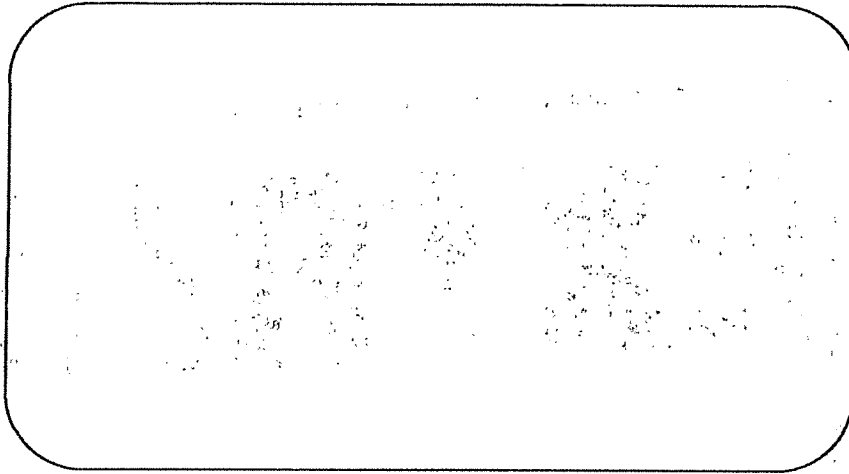
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## STRATEGY FOCUS: EXTENDING THE TEXT

For this activity, you are asked to design a license for Grover. Your license should include a picture, a few details about Grover, and what the license could be used for.



### Strategy Focus: Extending the Text

For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

Grover wanted a "searcher's" license.  
What kind of license would you find helpful?

Good readers will think about what they are reading...

What was Percy's real reason why he wanted to go to the Underworld?

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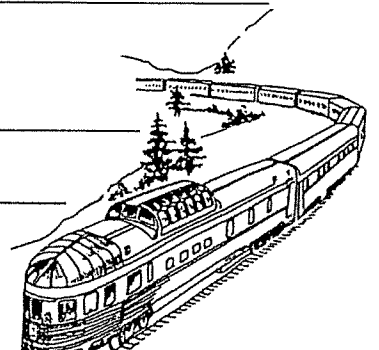
Who helped the children get money for the Amtrak train?

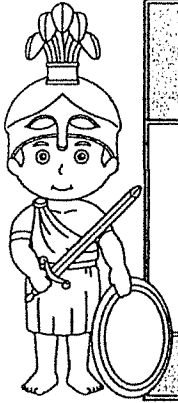
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### Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

#### Ares: God of War

Ares is the sole son of the supreme Greek god Zeus and his legitimate wife, Hera. Neither of his far-from-mild-mannered parents were said to be too fond of their even more irritable son; a little more love from them may have resulted in Ares being just the God of Minor Conflicts.

Good readers use background knowledge to better comprehend...



What was the picture and caption in the "Trenton Register-News"? Write your response on the "newspaper" below.



### STRATEGY FOCUS: SEQUENCE OF EVENTS

Good readers understand the order of events to better understand what they are reading. Put the events in order for happened to Percy at the Gateway Arch and when he fell into the river. A "1" would be the earliest event, a "2" the next, and so on.

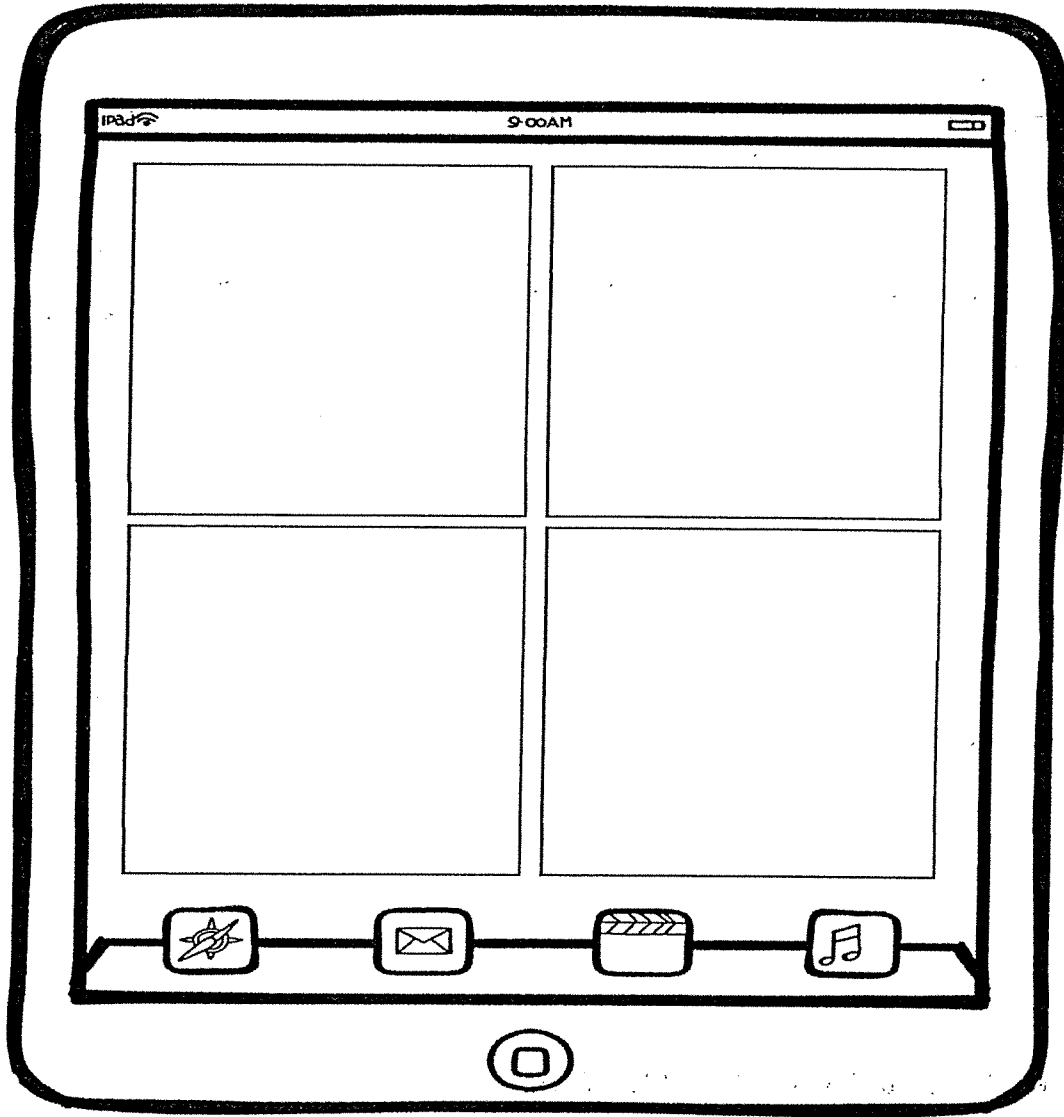
- \_\_\_\_\_ A hole was burned in the arch and Percy was forced to jump from the Arch into the river. His impact with the water didn't hurt. He wasn't wet, and he could breathe underwater.
- \_\_\_\_\_ Percy heard a woman's voice and was able to retrieve his sword. The lady told him to go to Santa Monica. She told him not to trust the gifts and that his father believed in him.
- \_\_\_\_\_ Percy was left alone at the top of the Arch with a lady and her dog, as Grover and Annabeth went down the full elevator.
- \_\_\_\_\_ The Chihuahua turned into Chimera and the lady turned into Echnida. A battle ensued in which Percy was attacked.



# Chapters 13 and 14

## STRATEGY FOCUS: EXTENDING THE TEXT

Percy has gone through a lot in this story. For this activity, you are asked to design four "Apps" that you think Percy would find helpful. You will also need to explain what the application is and how it would benefit Percy.



| PERCY'S "APP" | WHAT "APP" IS AND HOW IT WOULD BENEFIT PERCY |
|---------------|----------------------------------------------|
| Top Left      |                                              |
| Top Right     |                                              |
| Bottom Left   |                                              |
| Bottom Right  |                                              |

# Chapters 15 and 16

## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Hephaestus: God of the Forge, Crafts, and Fire

Hephaestus was a dark-haired man who has difficulty walking due to deformed feet. The story about Hephaestus is that while feeling rejected by his mother Hera, Hephaestus made a lovely throne for her and sent it to Olympus. She sat in it and discovered she could not get up again. Then the chair levitated. The other Olympian gods tried to reason with Hephaestus, but even Ares was driven off with his flames.

Good readers use background knowledge to better comprehend...



At the car wash Percy was able to talk with Luke through the rainbow mist. Describe what they talked about and what Luke implied about Annabeth.

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What did Ares want them to do?



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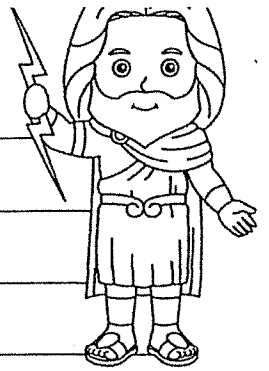
## STRATEGY FOCUS: UNDERSTANDING THE DETAILS

For this activity, you are asked to fill in the blanks about what happened at the water park.

When they arrived at the water park they took clean clothes from the merchandise and changed into it. They went to the ride where the shield was. There were \_\_\_\_\_ all the way around the rim of the pool facing the spot. When \_\_\_\_\_ touched the shield, he set off a trip wire. The cupid \_\_\_\_\_ drew their bows and made a net to trap them in. Video cameras and spotlights appeared. Then \_\_\_\_\_ came out and scared Annabeth. \_\_\_\_\_ went in the control booth to push buttons. Percy made the pipes explode with water, and the spiders were swept away. Percy and \_\_\_\_\_ rode the boat out of the exit and jumped off. Grover grabbed them in mid-air to brace their fall.

# Chapters 15 and 16

Who was Thalia and what happened to her?



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Percy had a nightmare again. Describe his nightmare and what was discussed between Hades and his servant.

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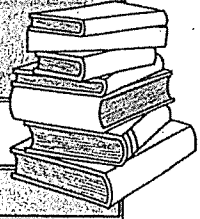
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**Strategy Focus: Extending the Text**  
For this focus, you do not have to write anything down.  
All you need to do is think about it and be ready to share.

Share a time when you had a bad dream.

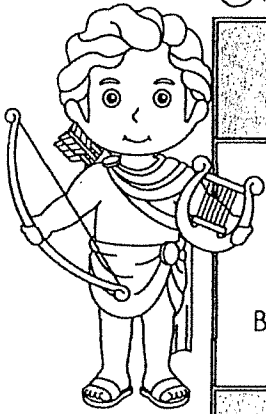
**Good readers will think about what they are reading...**



## Strategy Focus: Extending the Text

When the children entered the Lotus Hotel & Casino, they were given a green plastic credit card. They were also given a suite to stay in that had separate bedrooms that were stocked with candy, soda, and chips. They did several activities (bungee jumping, waterslide, snowboard, and laser-tag). Percy began to realize something was wrong when he played a game with Darrin. He thought it was 1977. Percy soon discovered that he was in a trap. He had to get Annabeth and Grover and leave. On the "credit card" below, create a design that may have been on the card. Your design should relate to the Lotus Hotel & Casino.

# Chapters 17 and 18



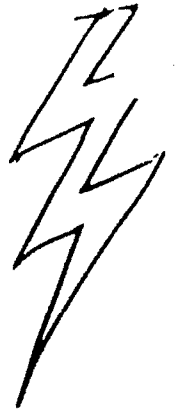
## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Apollo: God of the Sun

Apollo had curly golden hair and was the son of the supreme Greek god Zeus and Leto. Zeus's wife Hera was outraged and convinced the earth to refuse to allow Leto to give birth anywhere on its surface. But the island of Delos allowed Leto to take refuge there and give birth to Apollo and his twin sister, Artemis, goddess of the hunt and wild things.

Good readers use background knowledge to better comprehend...



## STRATEGY FOCUS: SUMMARIZE

Describe in detail what happened at Crusty's Water Bed Palace.

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Who was guarding the lobby at the DOA Studios? How did the children get past him?

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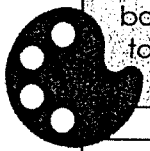
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## STRATEGY FOCUS: VISUALIZING

Good readers will paint a picture of in their minds to help them better comprehend the story. In the box to the right, draw a picture of an event that took place as they traveled to the Underworld.

Write a caption for your picture below.

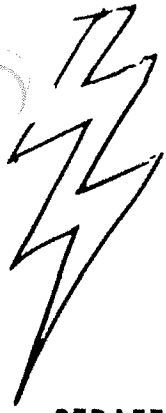


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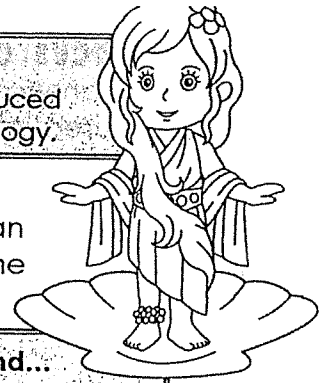
# Chapters 19 and 20



**Strategy Focus: Understanding Greek Mythology**  
 In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

**Aphrodite: Goddess of Love and Beauty**  
 Aphrodite is a gorgeous, perfect, eternally young woman with a beautiful body. She was believed to be born of the foam in the sea off of the islands of Cyprus.

**Good readers use background knowledge to better comprehend...**



## STRATEGY FOCUS: UNDERSTANDING IMPORTANT DETAILS

Describe the three areas of the Underworld. Make sure each column has at least three details.

| FIELDS OF ASHPODEL | FIELDS OF PUNISHMENT | ELYSIUM |
|--------------------|----------------------|---------|
|                    |                      |         |

## STRATEGY FOCUS: VISUALIZING

Good readers will paint a picture of in their minds to help them better comprehend the story. In the box to the right, draw a picture of one of the three Underworlds. Write a caption for your picture below.




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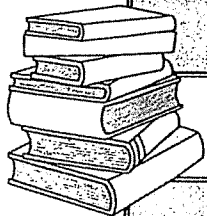
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## Strategy Focus: Extending the Text

For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

If you had a choice, what underworld would you like to visit? Why?  
 Which underworld would you like to visit the least? Why?

**Good readers will think about what they are reading...**



### STRATEGY FOCUS: COMPREHENSION QUESTIONS

As you read, answer the questions below by putting one letter in each box. Note: Some boxes may not be used. After answering all of the questions, unscramble the letters in the shaded boxes to answer the Bonus Question.

The flying shoes tried to force Grover into a deep chasm. He hit a big rock and was able to free one of his \_\_\_\_\_ from a shoe. Then they were able to remove the other shoe.

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Hades was ten feet tall. He was dressed in black silk robes and had a crown of gold. He had \_\_\_\_\_ white skin with jet black hair.

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In their conversation, Percy asked Hades to return the bolt. Hades grew upset and accused Percy of the theft. He had Percy open the backpack and inside was the bolt. Hades brought out his mom. Percy used what he had to save Grover, \_\_\_\_\_, and himself. They were all carried up to the ocean where Percy got everyone to safety.

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\_\_\_\_\_ stole the helm from Hades.

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In their battle, Ares seemed to know what Percy was going to do the moment he moved. However, Percy was able to get Ares close to the water and that is when Percy used the ocean to his advantage. He was able to send a huge wave of water at him. Percy sent the sword through Ares' heel. Ares threatened Percy that every time he used his sword he would feel his \_\_\_\_\_. Then Ares vanished into a bright light.



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The Furies appeared on the \_\_\_\_\_ after Ares disappeared. Percy gave the Fury Hades' helm and told them to call off the war.

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**Bonus Question:** Now unscramble the shaded letters to form a word that fits in the following blank space. Zeus was Hera's \_\_\_\_\_.



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# Chapters 21 and 22

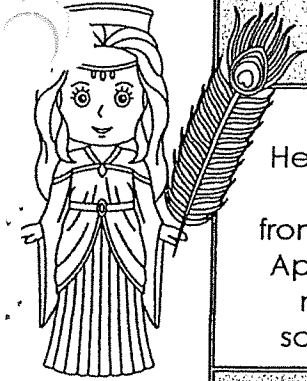
## Strategy Focus: Understanding Greek Mythology

In order to understand what you are reading, you will be introduced to some of the Olympian Gods and Goddesses of Greek Mythology.

### Hera: Goddess of Marriage

Hera was a young beautiful woman, said to be the most beautiful of all goddesses, even beating out Aphrodite. Hera fell in love with Zeus from the first moment she saw him and eventually got a love charm from Aphrodite to seal the deal. She is very relationship-oriented and spends much of her time driving off Zeus's innumerable mistresses. She also sometimes torments the offspring of those unions, especially Hercules.

**Good readers use background knowledge to better comprehend...**



Who got the blame in the news? Why? What did Percy tell the reporters?

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## Strategy Focus: Extending the Text

For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

Have you ever been blamed for something you did?  
Have you ever been blamed for something you didn't do?

**Good readers will think about what they are reading...**



How was Percy able to get by the security guard in the Empire State Building?

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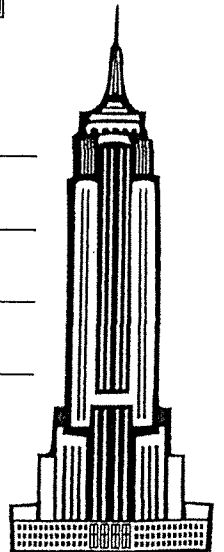
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## Strategy Focus: Extending the Text

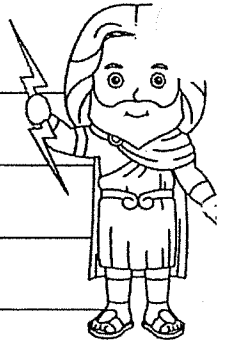
For this focus, you do not have to write anything down. All you need to do is think about it and be ready to share.

What do you know about the Empire State Building?  
Have you visited it or would you ever want to visit it?

**Good readers will think about what they are reading...**



What was Zeus and Poseidon's decision as to what to do with Percy? What happened to Percy's mom?



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What was Percy going to do with the box on his bed?

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**STRATEGY FOCUS: SUMMARIZING OR RETELLING**

Good readers will retell what they have read. Describe the events that happened with Percy and Luke at Half-Blood Hill. In your summary, include the words camp, scorpion, master bolt, bitten, nymphs, and nectar.



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**STRATEGY FOCUS: UNDERSTANDING THE THEME**

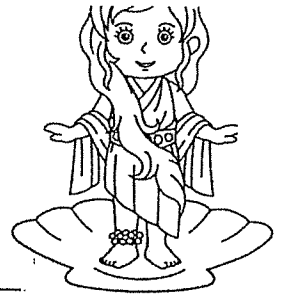
The theme is the most important idea, lesson, or message that the author wants the reader to take away from the story. For example, one possible theme for the story "The Ugly Duckling" could be "Beauty is in the eyes of the beholder". Fill in the table below about what you believe to be the theme of the story. Remember to cite specific evidence from the story.

|                           |  |
|---------------------------|--|
| <b>POSSIBLE<br/>THEME</b> |  |
| <b>STORY<br/>EVIDENCE</b> |  |





# CHARACTER PROFILES



Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

**Directions:** Fill in the chart below for each of the characters. Be sure to include as much detail as you can to the chart. The first one has been done for you as an example.

## CHARACTER PROFILE: PERCY

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

12 years-old; troubled kid; loner; picked on; never above C- in school; black hair; green eyes; dyslexia; ADHD/ADD; son of Poseidon (God of the Sea); has power with water

## CHARACTER PROFILE: GROVER

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: MR. BRUNNER (CHIRON)

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: MRS. DODDS (FURY)

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: ANNABETH

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**



# CHARACTER PROFILES



## CHARACTER PROFILE: LUKE

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: HADES

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: ZEUS

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: POSEIDON

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: ARES

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**

## CHARACTER PROFILE: AUNTY EM (MEDUSA)

**DESCRIPTION,  
CHARACTERISTICS,  
POWERS**